

## Our Language, Our Story: Curriculum Connections

**Division: Intermediate**

**Subject: Health & Physical  
Education**

**Strand: Fundamental Movement Skills**

<b>Overall Expectations</b>	
<p><b>Grade 7</b></p> <ul style="list-style-type: none"> <li>• combine a variety of movement skills (locomotion/travelling, manipulation, and stability) in games, gymnastics, dance, and outdoor pursuits (e.g., basketball, flag football, gymnastics floor routines, novelty dances like the Alley Cat, orienteering);</li> <li>• apply the principles of movement while refining movement skills (e.g., running into an open space to elude an opponent in soccer).</li> </ul>	<p><b>Grade 8</b></p> <ul style="list-style-type: none"> <li>• apply a variety of movement skills in combination and in sequence (locomotion/travelling, manipulation, and stability) in physical activities (e.g., dance) and formal games (e.g., badminton, soccer);</li> <li>• apply the principles of movement while refining movement skills (e.g., dribbling a ball quickly and slowly in basketball).</li> </ul>

<b>Virtues and Themes: Possible Connections</b>	
<p><b>Theological Virtue: Love</b> The gift of Christian love enables us to love God above all things and to love others as God loves them. Love is visible in our Catholic schools wherever the kindness, service and self-giving of Jesus are found.</p>	<p>Students have the opportunity to learn practical lessons about love as they work at developing fundamental movement skills in work in groups, pairs and teams. Some practical examples include: working together to develop skills, looking out for one another (e.g., supporting lesser skilled classmates, making sure they play/move/receive a pass during scrimmage), planning routines or strategies together, supporting one another in times of triumph and defeat. Love is demonstrated in the process of helping one another grow.</p>
<p><b>Cardinal Virtue: Prudence</b> Prudence has three steps: seeking the proper, most loving thing to do; judging what is the best choice; and confidently acting.</p>	<p>Learning to refine and apply movement skills presents an opportunity to practice prudence. Students can learn to channel their enthusiasm prudently by: 1. Listening to instruction about skills and how to apply them, from someone who knows them well; 2. Judging when a particular skill is needed in a game or activity; 3. Confidently putting their skills to work and having fun! Learning skills while practicing prudence helps develop the whole person - mind, body and spirit. The lessons learned can spill over into the rest of students' lives.</p>
<p><b>Catholic Character Theme: Community</b> Catholic schools are part of the parish faith community. Together with the parish, they are places where we can learn and grow as followers of Jesus. Community is visible when the friendship, love and kindness of Jesus are present in our Catholic schools.</p>	<p>Each student has been given gifts to build up the believing community. We can foster the development of these gifts by encouraging students to work together and support each other as they learn new skills. In this way, we help them to build up the community at the class, school and wider parish and social levels.</p>
<p><b>Catholic Character Theme: Stewardship</b> Stewardship is about caring for the gifts God has entrusted to us. We are called to be good stewards of our talents, our bodies, our souls, our communities and of God's creation.</p>	<p>In the classroom or gym we can establish an environment that focuses on cultivating stewardship for the gifts we have been given. We have been endowed with a variety of gifts and it is important that we develop them. Through discussion, students will grow in understanding that our gifts are different. As they become aware of their strengths and areas of growth, they can learn to be good stewards of their own talents and respectfully encourage their peers to develop what God has given them. Some students have an aptitude for math, others English and others movement, sports and games - all of us</p>

are called to help one another grow in stewardship.

### Support Resources:

#### *Journey Activities*

Grade 7	Grade 8
N/A	N/A

#### **Curriculum Frameworks**

<http://www.eoccc.org/onlinefw/onlineframeworks.html>

Grade 6-7	Grade 7
Framework 1. Theme: Love & Justice Framework 2. Theme: Stewardship for Creation Framework 3. Theme: Peace Framework 4. Theme: Dignity of the Human Person Framework 6. Theme: Hope	Framework 1. Theme: Dignity of the Human Person Framework 3. Theme: Mystery, Wonder & Awe Framework 4. Theme: Stewardship for Creation Framework 5. Theme: Community and the Common Good Framework 6. Theme: Human Rights and Responsibilities
Grade 7-8	Grade 8
Framework 1. Theme: Faith Framework 2. Theme: Dignity of the Human Person Framework 3. Theme: Hope Framework 4. Theme: Community and the Common Good Framework 5. Theme: Mystery, Wonder & Awe Framework 6. Theme: Love & Justice	Framework 1. Theme: Stewardship for Creation Framework 2. Theme: Community and the Common Good Framework 3. Theme: Mystery, Wonder & Awe Framework 5. Theme: Dignity of the Human Person Framework 6. Theme: Peace

#### **Curriculum Support for Catholic Schools**

<http://www.eoccc.org/csfcs>

<b>Catholic Theme: Stewardship for Creation</b> <a href="http://www.eoccc.org/csfcs/themes/creation.html">http://www.eoccc.org/csfcs/themes/creation.html</a> <b>Anchor Concept: Stewardship</b> <a href="http://www.eoccc.org/csfcs/concepts/astewardship.html">http://www.eoccc.org/csfcs/concepts/astewardship.html</a>	<b>Anchor Concept: Interdependence</b> <a href="http://www.eoccc.org/csfcs/concepts/ainterdependence.html">http://www.eoccc.org/csfcs/concepts/ainterdependence.html</a> <b>Anchor Concept: Vocation</b> <a href="http://www.eoccc.org/csfcs/concepts/avocation.html">http://www.eoccc.org/csfcs/concepts/avocation.html</a>
<b>Catholic Theme: Love and Justice</b> <a href="http://www.eoccc.org/csfcs/themes/lovejustice.html">http://www.eoccc.org/csfcs/themes/lovejustice.html</a> <b>Anchor Concept: Community</b> <a href="http://www.eoccc.org/csfcs/concepts/acommunity.html">http://www.eoccc.org/csfcs/concepts/acommunity.html</a>	<b>Anchor Concept: Lifestyle</b> <a href="http://www.eoccc.org/csfcs/concepts/alifestyle.html">http://www.eoccc.org/csfcs/concepts/alifestyle.html</a> <b>Catholic Theme: Community and the Common Good</b> <a href="http://www.eoccc.org/csfcs/themes/commongood.html">http://www.eoccc.org/csfcs/themes/commongood.html</a>