

Our Language, Our Story: Curriculum Connections

Division: Intermediate

Subject: Language

Strand: Oral Communication

Overall Expectations

Grade 7	Grade 8
<p>1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;</p> <p>2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;</p> <p>3. reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.</p>	<p>1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;</p> <p>2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;</p> <p>3. reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.</p>

Virtues and Themes: Possible Connections

<p>Theological Virtue: Love The gift of Christian love enables us to love God above all things and to love others as God loves them. Love is visible in our Catholic schools wherever the kindness, service and self-giving of Jesus are found.</p>	<p>God is love, and we are made in God's image. We can show our love for one another by learning to listen carefully and respond charitably to others. We can use our speaking skills to build up what is good, in kindness and service to others. As we reflect on our strengths as listeners and speakers, we can use our growing oral communication skills to make the Gospel message of Love more present in our classrooms, schools and lives.</p>
<p>Theological Virtue: Hope Hopeful people live the Gospel with joy; they work for peace and justice on earth despite facing many obstacles. They trust that God's plan will be fulfilled, even if not in their lifetime.</p>	<p>The gift of hope is something that we witness with words and deeds. Think about how Jesus gave hope to so many poor and suffering people with his words about God's love for them. Others like Mother Teresa, Archbishop Oscar Romero or Jean Vanier have used their oral communication skills to do the same. They learned to listen to others with their mind and heart and respond to their needs. They have spoken with truth and kindness. As they learned more about their strengths and weaknesses, they worked to improve so that they could continue to spread Jesus' message of hope. As followers of Jesus, we too can use our oral communication skills to spread the Gospel message of hope.</p>
<p>Catholic Character Theme: Compassion A compassionate person feels another's pain and opens their heart to that person's needs. Our true character is expressed when we show compassion for one another.</p>	<p>Intermediate students are asked to study increasingly sophisticated ideas and concepts. We must prepare them to respond orally to these with the compassion of Jesus and His Gospel. For example, we can challenge students to grow in compassion by asking them to debate an issue from a the perspective of persons who are poor, disadvantaged or suffering. Growth in compassion will lead them to understand there are two sides to every story. This will help them be open to changing opinions and attitudes which run counter to the Gospel. Changed attitudes and opinions will find their way into social interactions between students in the gym, on the playground, and in small group study. Students who learn to express themselves orally with compassion will help make their classrooms, schools, communities and world more compassionate and peaceful places for everyone.</p>
<p>Catholic Character Theme: Stewardship Stewardship is about using wisely the gifts God has entrusted to us. We are grateful for what we have received and eager to cultivate our gifts out of love for God and one another.</p>	<p>Oral communication skills are an important set of gifts we can cultivate with one another to better serve God and neighbour. Good oral communication skills can help us entertain, persuade, explain, describe, recount, inform, predict, clarify, summarize, analyze, and evaluate. These skills can often be strengthened through small group collaboration. In a trusting relationship with peers, students feel comfortable asking for constructive feedback and suggestions for improvement. Ideas will more likely be incorporated into work when words of feedback are chosen in kindness. We can help students become better stewards of their</p>

	oral communication skills by encouraging them to listen to one another and consider each other's offers of help.
--	--

Support Resources:

Journey Activities

Grade 7	Grade 8
CGE5g – A collaborative contributor who achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others.	CGE3c – A reflective, creative, and holistic thinker who thinks reflectively and creatively to evaluate situations and solve problems.
Students will: <input type="checkbox"/> Imagine that they are living just after the resurrection of Jesus and are working for an ancient news service. <input type="checkbox"/> Work in groups to develop a news show based on the rise of this new religion. <input type="checkbox"/> Report or interview another member of the group on the issue of the growing popularity of this new religion.	Students will: <input type="checkbox"/> Select any character from any Bible story. <input type="checkbox"/> Read about and research that character. <input type="checkbox"/> Come to class on a specified day as a selected person. <input type="checkbox"/> Ask the student a series of questions in order to determine which Biblical character is being portrayed.

Curriculum Frameworks

<http://www.eoccc.org/onlinefw/onlineframeworks.html>

Grade 6-7 http://www.eoccc.org/onlinefw/frameworks/Gr.%206-7%20Manual.pdf Theme One: Love and Justice Theme Two: Stewardship for Creation Theme Three: Peace Theme Four: Dignity of the Human Person Theme Five: Mystery, Wonder and Awe Theme Six: Hope	Grade 7 http://www.eoccc.org/onlinefw/frameworks/Gr.%207%20Manual.pdf Theme One: Dignity of the Human Person Theme Two: Faith Theme Three: Mystery, Wonder and Awe Theme Four: Stewardship Theme Five: Community and the Common Good Theme Six: Human Rights and Responsibilities
Grade 7-8 http://www.eoccc.org/onlinefw/frameworks/Gr.%207-8%20Manual.pdf Theme One: Faith Theme Two: Dignity of the Human Person Theme Three: Hope Theme Four: Community and the Common Good Theme Five: Mystery, Wonder and Awe Theme Six: Love and Justice	Grade 8 http://www.eoccc.org/onlinefw/frameworks/Gr.%208%20Manual.pdf Theme One: Stewardship Theme Two: Community and the Common Good Theme Three: Mystery, Wonder and Awe Theme Four: Hope Theme Five: Dignity of the Human Person Theme Six: Peace

Curriculum Support for Catholic Schools

<http://www.eoccc.org/csfc>

Catholic Theme: Love and Justice http://www.eoccc.org/csfc/themes/lovejustice.html Catholic Theme: Hope http://www.eoccc.org/csfc/themes/hope.html Catholic Theme: Dignity of the Human Person http://www.eoccc.org/csfc/themes/humandignity.html	Anchor Concept: Stewardship http://www.eoccc.org/csfc/concepts/astewardship.html Anchor Concept: Human Dignity http://www.eoccc.org/csfc/concepts/ahumandignity.html Anchor Concept: Interdependence http://www.eoccc.org/csfc/concepts/ainterdependence.html
--	--