

## Our Language, Our Story: Curriculum Connections

**Division: Intermediate**

**Subject: Language**

**Strand: Writing**

### Overall Expectations

Grade 7	Grade 8
<p>1. generate, gather, and organize ideas and information to write for an intended purpose and audience;</p> <p>2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;</p> <p>3. use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;</p> <p>4. reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.</p>	<p>1. generate, gather, and organize ideas and information to write for an intended purpose and audience;</p> <p>2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;</p> <p>3. use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;</p> <p>4. reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.</p>

### Virtues and Themes: Possible Connections

<p><b>Theological Virtue: Hope</b> The theological virtue of Christian hope is God's gift to us at Baptism, which unites us with the risen Christ. Hope makes us able to trust to trust in God's promises.</p>	<p>The first Christians left everything to follow Jesus because they believed in the Good News of His Gospel and resurrection from the dead. They faced many obstacles, but never lost hope in Christ's promises. Hearing their stories from the Acts of the Apostles can help students better understand the power of Christian hope in our lives. Interviewing a senior to and writing out about how their hope and faith helped them overcome life's challenges can encourage students to face their own obstacles with Christian hope.</p>
<p><b>Theological Virtue: Love</b> The gift of Christian love enables us to love God above all things and to love others as God loves them. God's gift of love directs and gives strength to our life of virtue. Our model of love is Jesus, who laid down His life so that we might have life to the full (Jn. 10: 10).</p>	<p>The bible is a collection of writings that tell us how to live in God's love. These writings take many forms - e.g., poetry in the psalms, short sayings in the book of Proverbs, legends of warriors such as Samson and Deborah in the book of Judges; there are short stories in the Gospels. Review some of these with students, then ask them to write their own message about how to live in God's love - using a variety of informational, literary, and graphic forms and stylistic elements. Help them use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions to correct errors, refine expression, and present their work effectively.</p>
<p><b>Catholic Character Theme: Reverence</b> Reverence is a kind of holy respect. We look on all human persons with great reverence. Reverence fuels our work against bullying, poverty, injustice...</p>	<p>As students mature, they gain a better understanding of how the written word can be used to persuade and encourage readers to take a stand on important issues around reverence for all persons, made in God's image. For example, one might write a report on how to help the homeless, the need for improved recycling programs during Earth Week, or the importance of supporting the poor during Lent.</p>
<p><b>Catholic Character Theme: Discipleship</b> Discipleship is therefore about relationships with God and with each other. We find discipleship wherever we see the Kingdom's love, justice, friendship and prayer in our Catholic schools.</p>	<p>Writing provides students with powerful opportunities to explore the meaning of discipleship. When working collaboratively with peers, students learn that they can share their God-given talents and gifts to help one another's writing skills improve. This will help them grow in understanding that together they can learn from one another without fear of ridicule or criticism. Whether writing a blog or a campaign flyer for school government, we are stronger when we support one another and better than when we work independently.</p>

## Support Resources:

### *Journey Activities*

<b>Grade 7</b>	<b>Grade 8</b>
<b>CGE3b</b> – An effective communicator who reads, understands, and uses written materials effectively.	CGE5g – A collaborative contributor who achieves excellence, originality, and integrity in one’s own work and supports these qualities in the works of others.
Students will: Select and read any Miracle story from the four Gospels. Create a “movie like poster” containing the major players, the incident in as few words as possible, and a catchy title that describes a miracle.	Students will: Choose, in groups, any Gospel account of the life of Jesus and create a script around some of the central events (“Jesus Christ Superstar” or “Godspell” may provide an example of what some authors have done).

### **Curriculum Frameworks**

<http://www.eoccc.org/onlinefw/onlineframeworks.html>

<b>Grade 6-7</b>	<b>Grade 7</b>
Framework 1. Theme: Love & Justice Framework 2. Theme: Stewardship for Creation Framework 3. Theme: Peace Framework 4. Theme: Dignity of the Human Person Framework 5. Theme: Mystery, Wonder & Awe Framework 6. Theme: Hope	Framework 1. Theme: Dignity of the Human Person Framework 2. Theme: Faith Framework 3. Theme: Mystery, Wonder & Awe Framework 4. Theme: Stewardship for Creation Framework 5. Theme: Community and the Common Good Framework 6. Theme: Human Rights and Responsibilities
<b>Grade 7-8</b>	<b>Grade 8</b>
Framework 1. Theme: Faith Framework 2. Theme: Dignity of the Human Person Framework 3. Theme: Hope Framework 4. Theme: Community and the Common Good Framework 5. Theme: Mystery, Wonder & Awe Framework 6. Theme: Love & Justice	Framework 1. Theme: Stewardship for Creation Framework 2. Theme: Community and the Common Good Framework 3. Theme: Mystery, Wonder & Awe Framework 4. Theme: Hope Framework 5. Theme: Dignity of the Human Person Framework 6. Theme: Peace

### **Curriculum Support for Catholic Schools**

<http://www.eoccc.org/csfc>

<b>Catholic Theme: Hope</b> <a href="http://www.eoccc.org/csfc/themes/hope.html">http://www.eoccc.org/csfc/themes/hope.html</a>	<b>Anchor Concept: Stewardship</b> <a href="http://www.eoccc.org/csfc/concepts/stewardship.html">http://www.eoccc.org/csfc/concepts/stewardship.html</a>
<b>Catholic Theme: Love and Justice</b> <a href="http://www.eoccc.org/csfc/themes/lovejustice.html">http://www.eoccc.org/csfc/themes/lovejustice.html</a>	<b>Catholic Theme: Faith</b> <a href="http://www.eoccc.org/csfc/themes/faith.html">http://www.eoccc.org/csfc/themes/faith.html</a>