

Our Language, Our Story: Curriculum Connections

Division: Junior

Subject: Language

Strand: Media Literacy

Overall Expectations

Grade 4	Grade 5	Grade 6
<p>1. demonstrate an understanding of a variety of media texts</p> <p>2. identify some media forms and explain how the conventions and techniques associated with them are used to create meaning</p> <p>3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques</p> <p>4. reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts</p>	<p>1. demonstrate an understanding of a variety of media texts</p> <p>2. identify some media forms and explain how the conventions and techniques associated with them are used to create meaning</p> <p>3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques</p> <p>4. reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts</p>	<p>1. demonstrate an understanding of a variety of media texts</p> <p>2. identify some media forms and explain how the conventions and techniques associated with them are used to create meaning</p> <p>3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques</p> <p>4. reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts</p>

Virtues and Themes: Possible Connections

<p>Theological Virtue: Love The gift of Christian love enables us to love God above all things and to love others as God loves them. God's gift of love directs and gives strength to our life of virtue. Our model of love is Jesus, who laid down His life so that we might have life to the full (Jn. 10: 10).</p>	<p>The media are powerful tools for delivering messages, especially about love. Love for a car, clothing, cell phone or computer is often portrayed in the media as the most important thing in a person's life. But nothing can be more important than love. Love gives us the true perspective for creating media texts and understanding their meaning. Love can guide us as we reflect together and identify our strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts. Read some stories about Jesus, discuss what they mean, then look at media through the lens of His message of love.</p>
<p>Cardinal Virtue: Justice <i>Justice</i> is found in persons who practice... -seeking what is good in every situation, and -living in right relationship with God and neighbour. A just person fulfills their obligations to God in prayer and worship, and to neighbour in mercy and fairness.</p>	<p>The Gospel of Jesus and Church teaching remind us that we were made for justice - for seeking what is good and living in harmony with God and neighbour. As we examine media texts, identify media forms and their meaning, and create media texts, we can ask a simple question: Does the message of this media form promote love of God and neighbour, or does it put something else in their place? The answer to this question will tell how just its message is. Teaching young people to ask these kinds of questions will help equip them for navigating by faith through the confusing array of daily messages that bombard them in the media.</p>
<p>Catholic Character Theme: Reverence We treat creation with reverence because it is charged with God's holy Presence, and is a sacred gift from God to sustain the human family. We look on all human persons with great reverence. We are God's masterpieces, made in the divine image and likeness.</p>	<p>All persons are sacred. Since all people are made in the image and likeness of God they do not lose their dignity because of gender, disability, poverty, age etc. Television program reviews, mock television broadcasts, soundtracks to accompany a reading, computer-generated covers, multimedia presentations, pamphlets or other media forms can be used by students to convey messages about the importance of treating all persons and creation with reverence.</p>
<p>Catholic Character Theme: Community Catholic schools are part of the parish faith community. Together with the parish, they are places</p>	<p>The notion of community is central to Christian life. As students identify, reflect, interpret and create media texts they will become more aware of overt and implied messages and their positive or negative impact on our life as a community. As members of a Catholic school community we have an obligation to ensure that</p>

where we can learn and grow as followers of Jesus. Jesus is the <i>heart</i> of our community.	views being presented in our media texts are balanced in nature and are free of stereotypes that stop us from seeing and loving Jesus in all persons.
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Support Resources:
Journey Activities

Grade 4	Grade 5	Grade 6
N/A	N/A	N/A

Curriculum Frameworks

<http://www.eoccc.org/onlinefw/onlineframeworks.html>

Gr. 3-4 Framework 1. Theme: <i>Community and the Common Good</i> Framework 2. Theme: <i>Peace</i> Framework 3. Theme: <i>Mystery Wonder & Awe</i> Framework 5. Theme: <i>Love and Justice</i> Framework 6. Theme: <i>Hope</i>	Gr. 4 Framework 1. Theme: <i>Love & Justice</i> Framework 2. Theme: <i>Community and the Common Good</i> Framework 3. Theme: <i>Mystery Wonder & Awe</i> Framework 4. Theme: <i>Stewardship for Creation</i> Framework 5. Theme: <i>Human Rights and Responsibilities</i> Framework 6. Theme: <i>Dignity of Work and Service</i>
Gr. 4-5 Framework 1. Theme: <i>Mystery, Wonder & Awe</i> Framework 2. Theme: <i>Community and the Common Good</i> Framework 3. Theme: <i>Peace</i> Framework 4. Theme: <i>Dignity of the Human Person</i> Framework 5. Theme: <i>Human Rights and Responsibilities</i> Framework 6. Theme: <i>Stewardship for Creation</i>	Gr. 5 Framework 1. Theme: <i>Peace</i> Framework 2. Theme: <i>Dignity of Work and Service</i> Framework 3. Theme: <i>Mystery, Wonder & Awe</i> Framework 4. Theme: <i>Human Rights and Responsibilities</i> Framework 5. Theme: <i>Stewardship for Creation</i> Framework 6. Theme: <i>Community and the Common Good</i>
Gr. 5-6 Framework 1. Theme: <i>Dignity of the Human Person</i> Framework 2. Theme: <i>Human Rights and Responsibilities</i> Framework 3. Theme: <i>Community and the Common Good</i> Framework 4. Theme: <i>Stewardship for Creation</i> Framework 5. Theme: <i>Mystery, Wonder & Awe</i> Framework 6. Theme: <i>Dignity of Work and Service</i>	Gr. 6 Framework 1. Theme: <i>Mystery, Wonder & Awe</i> Framework 2. Theme: <i>Dignity of Work and Service</i> Framework 3. Theme: <i>Community and the Common Good</i> Framework 4. Theme: <i>Human Rights and Responsibilities</i> Framework 5. Theme: <i>Stewardship for Creation</i> Framework 6. Theme: <i>Dignity of the Human Person</i>
Gr. 6-7 Framework 1. Theme: <i>Love & Justice</i> Framework 2. Theme: <i>Stewardship for Creation</i> Framework 3. Theme: <i>Peace</i>	Gr. 6-7 Cont'd Framework 4. Theme: <i>Dignity of the Human Person</i> Framework 5. Theme: <i>Mystery Wonder & Awe</i> Framework 6. Theme: <i>Hope</i>

Curriculum Support for Catholic Schools

<http://www.eoccc.org/csfc>

Catholic Theme: <i>Community and the Common Good</i> http://www.eoccc.org/csfc/themes/commongood.html Anchor Concept: <i>Human Dignity</i> http://www.eoccc.org/csfc/concepts/ahumandignity.html Catholic Theme: <i>Dignity of the Human Person</i> http://www.eoccc.org/csfc/themes/humandignity.html	Catholic Theme: <i>Love and Justice</i> http://www.eoccc.org/csfc/themes/lovejustice.html Catholic Theme: <i>Human Rights & Responsibilities</i> http://www.eoccc.org/csfc/themes/humanrights.html Anchor Concept: <i>Community</i> http://www.eoccc.org/csfc/concepts/acommunity.html
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